

## AAAS & History 2081

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Good afternoon,

On Friday, January 26<sup>th</sup>, the Race, Ethnicity and Gender Diversity Subcommittee of the ASC Curriculum Committee reviewed a course proposal for African American and African Studies and History 2081.

The Subcommittee unanimously approved the request with three contingencies and three recommendations:

1. **Contingency:** The reviewing faculty ask that the departments amend the course description in curriculum.osu.edu (under "General Information") to include some mention of the course's focus on the intersectional study of race, gender, and ethnicity, so that future iterations of the course will consistently focus on the topics addressed by the REGD GEN category.
2. **Contingency:** The reviewing faculty request that the departments alter the course description on the syllabus (pg. 1) to include some mention of how ethnicity will be incorporated in the course. Furthermore, the Subcommittee asks that the departments include additional information on the syllabus and in the GEN submission form about how a study of ethnicity will be integrated into the course's assignments, topics, and other activities.
3. **Contingency:** The Subcommittee asks that the departments modify the language on pgs. 1-4 of the syllabus that describes how the course may apply to individual students' degree plans. For example, on pg. 1, the syllabus states that "This course will satisfy the GE requirement for Race, Ethnicity, and Gender Diversity". However, this is not the case if a particular student is using the course for the Historical & Cultural Studies requirement. Since this course fulfills a number of GEL and GEN categories, the Subcommittee requests that the information be as clear as possible for students. They recommend the following language (or similar):  
"For students who entered the University in Autumn 2022 or later, this course can fulfill **EITHER** the GEN Foundation: Race, Ethnicity and Gender Diversity requirement **OR** the GEN Foundation: Historical or Cultural Studies requirement. The course may **NOT** be used to satisfy both requirements for an individual student. For students who entered the university in Summer 2022 or earlier, the course can satisfy the Historical Study GEL category. For more details about how this course may apply to your individual degree plan, please see your academic advisor."
4. **Recommendation:** The Subcommittee suggests that the departments amend language describing the grading scale on pg. 4-5 of the syllabus, as OSU does not have a standard grading scale; instructors are welcome to use any scale that best fits the needs of their course.
5. **Recommendation:** The Subcommittee recommends that the departments provide more information on the syllabus (pg. 5) about the format and length of the quizzes. Specifically, they suggest that the departments specify how many quizzes will be given, whether the quizzes will be taken in class or on Carmen, what types of questions students can expect (essay, multiple choice, etc.), and how long students should expect to spend on the quizzes.
6. **Recommendation:** The Subcommittee recommends that the departments use the most recent version of the Mental Health Statement (syllabus, pgs. 12-13), as the name and phone number of the Suicide/Crisis

hotline have changed. The updated statement can be found in an easy-to-copy/paste format on the [ASCCAS website](#).

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return AAAS/History 2081 to the departments' queues via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Richard Fletcher (faculty Chair of the REGD Subcommittee; cc'd on this e-mail), or me.

Best,  
Rachel



**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.